

Indiana College Readiness Report

2011 High School Graduates Fountain County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	50	47	94%
Core 40	113	82	73%
General	55	16	29%
High School Graduation Waiver Status			
Graduated with Waiver	15	6	40%
Graduated without Waiver	203	139	68%
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	163	96	59%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	192	127	66%
Socioeconomic Status			
Free or Reduced Lunch	66	34	52%
Non Free or Reduced Lunch	152	111	73%
Race/Ethnicity			
White	204	136	67%
Black	1	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	11	7	64%
All Students	218	145	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	45.0%
Indiana Private College (non-profit)	13	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	26	11.9%
Out-of-State Private College (non-profit)	6	2.8%
Out-of-State Private College (for-profit)	2	0.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	73	33.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	32	***	***	***	***
Core 40	59	30	51%	23	77%
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	27	***	***	***	***
Did Not Take an AP Test	63	33	52%	25	76%
21st Century Scholar Status					
21st Century Scholar	15	4	27%	***	***
Non 21st Century Scholar	83	37	45%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	10	43%	5	50%
Non Free or Reduced Lunch	75	31	41%	27	87%
Race/Ethnicity					
White	93	38	41%	31	82%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	98	41	42%	32	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	28%	22	81%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	11	11%	***	***
No Remediation	57	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	10.2%
Indiana State University	8	8.2%
University of Southern Indiana	16	16.3%
Indiana University-Bloomington	2	2.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.0%
Purdue University-West Lafayette	9	9.2%
Ivy Tech Community College	44	44.9%
Vincennes University	8	8.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	45	45.9%
Associate Degree (two-year)	52	53.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	86	88%
Part-Time Students	12	12%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	17%
Business and Communication	5	5%
Education	8	8%
Health	17	17%
Science, Technology, Engineering, and Math (STEM)	20	20%
Social and Behavioral Sciences and Human Services	4	4%
Trades	11	11%
Undecided	16	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	32	3.0	25.69
Core 40	59	2.2	19.42
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	27	2.9	24.00
Did Not Take an AP Test	63	2.3	19.92
21st Century Scholar Status			
21st Century Scholar	15	2.3	16.67
Non 21st Century Scholar	83	2.5	22.36
Socioeconomic Status			
Free or Reduced Lunch	23	2.3	19.78
Non Free or Reduced Lunch	75	2.6	22.01
Race/Ethnicity			
White	93	2.5	22.27
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	98	2.5	21.49



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	32	28	88%
Core 40	59	38	64%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	27	23	85%
Did Not Take an AP Test	63	39	62%
21st Century Scholar Status			
21st Century Scholar	15	8	53%
Non 21st Century Scholar	83	61	73%
Socioeconomic Status			
Free or Reduced Lunch	23	15	65%
Non Free or Reduced Lunch	75	54	72%
Race/Ethnicity			
White	93	68	73%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	41	24	59%
No Remediation	57	45	79%
All Students	98	69	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.